

LEPH 2019

Public Health Approaches in Policing
The Reading Model of Collaborative
Leadership for Prevention and Early
Intervention

The why...

- Little shared accountability for prevention and early intervention
- Reduced budgets but Increased demand on specialist and high costs services
- Delivering interventions and spending money on the same families
- Little co-commissioning of services
- Limited data sharing
- No shared practice frameworks or approaches
- Few shared outcomes
- No consensus on how we work together as public and public / social partners
- No system or framework for working together as system leaders
- Late intervention is not good for children, young people and families and is expensive



The what...

- Embed the LSCB working together guidance in practice to bring greater shared accountability
- Develop a shared vision for working together
- Develop a shared set of principles and frameworks to deliver the vision and underpin how we work together in practice
- Agree a shared set of outcomes
- Establish a Partnership Board of system leaders to drive strategic direction (governance)
- Establish an integrated partnership delivery system to deliver shared outcomes (operational)
- Agree to share person level data
- Increase the capacity of Voluntary and Community Sector and allow them to play a greater role in the work of public partners



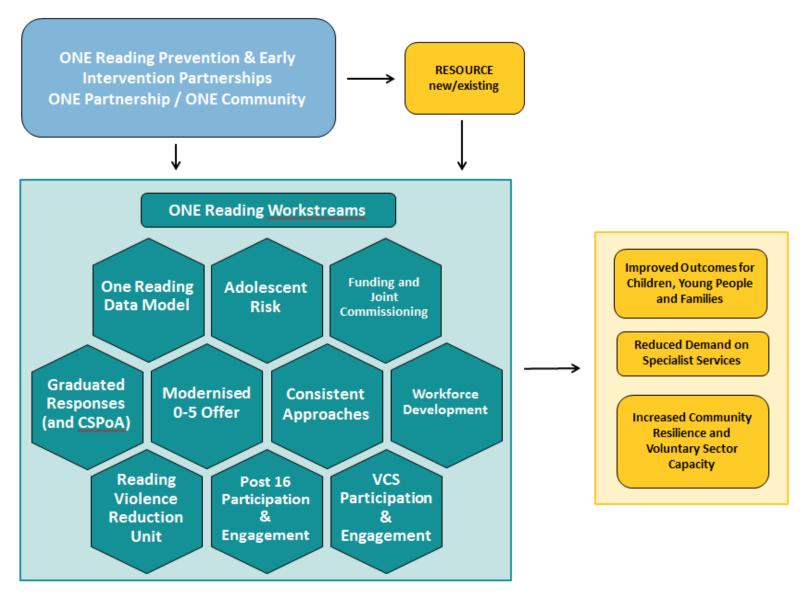
The how...

The Reading Model: Working Smarter Together as ONE Team





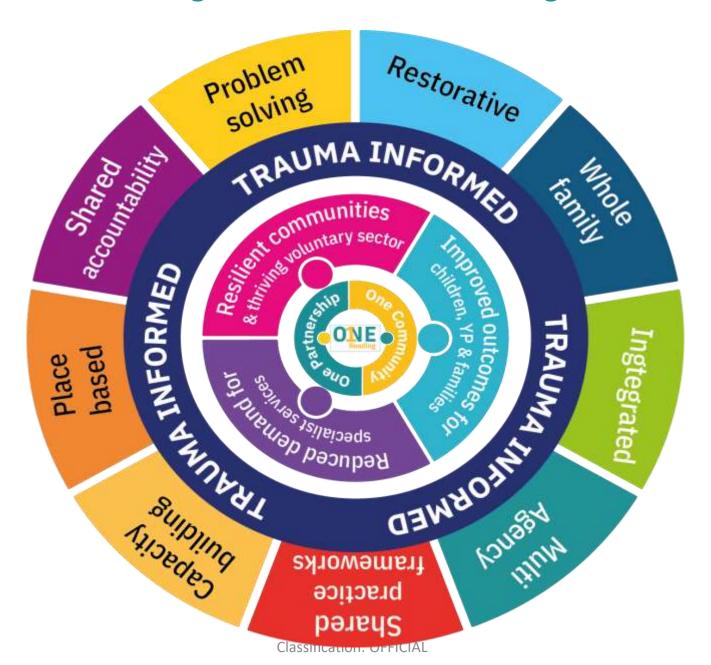
The ONE Reading Partnership Structure





Classification: OFFICIAL

The ONE Reading Local Consensus & Strategic Framework





ONE Reading Strategic Framework

The Framework sets out a vision for a partnership of wraparound provision for families; where collaborative approaches define service agendas and address budgetary constraints

Centred around 4 priority areas, and sets out a partnership response to deliver ambitious outcomes for Reading's children, young people and families

- 1. Shaping the Strategic Direction and Transforming Services
- 2. Capacity Building and Sustainability
- 3. Better Outcomes for Children, Young People and Families
- 4. Measuring Impact and Quality





Thank You

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