



Learning for Life

Maryborough Education Centre
P-12 and Special School

Resilience, Rights and Respectful Relationships Education

Harmony
Martin-Binks &
Shelby Steel

Acknowledgement of Country

We would like to acknowledge the traditional owners of the land on which we gather here today and acknowledge them as the past, present and future caretakers of this land.



Learning for Life

Sensitive Topic

We would like to acknowledge that the information that we will be talking about may be sensitive to some people and if you need to excuse yourself, feel free to so.



Learning for Life

Our Presentation

Our presentation will be in 3 parts:

1. About Us
2. Resilience, Rights and Respectful Relationships program at our school
3. Our Community and how it is addressing gender equality and gender based violence



Learning for Life

About Us



Shelby Steel



Harmony Martin-Binks

Where are we from?



About Maryborough, Victoria

- Maryborough is the main business centre of the Central Goldfields region of Victoria (population 12,500)
- It is famous for its heritage architecture and takes pride in its sporting facilities, agricultural industries and a developing tourism sector
- It suffers from disadvantage in the economy, health, education and jobs
- Police reports on family violence indicate the region has one of the highest rates of family violence in the state
- Central Goldfields Shire is at the lowest end of the socio-economic scale. It has unemployment rates of 11 percent which is twice the state average of 6.7 per cent
- Strong community spirit and desire among residents to improve and transform the community



About Maryborough Education Centre

- P- 12 and Special School (5-18 years old plus a school for children with disabilities)
- Government (public) school
- 1000 students
- Our school is 12 years old
- Low Socio Economic Status - 65% of our families are on health care card (no employment)
- Lots of opportunities and facilities in performing arts, STEM, trade skills, sport









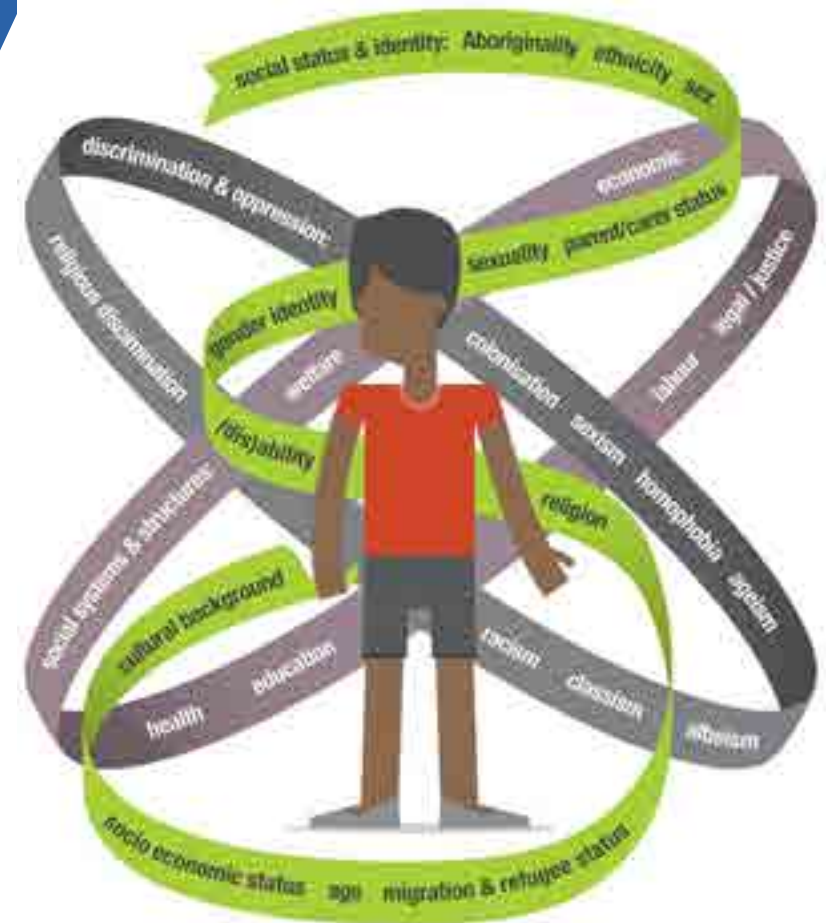


A famous student of our school



Video

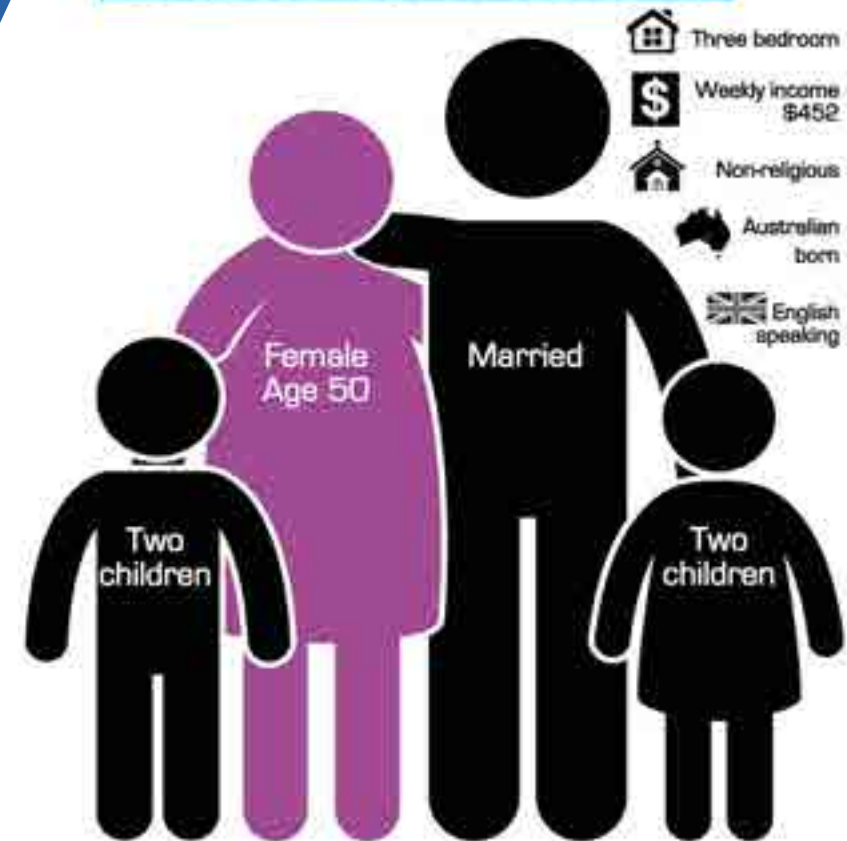
Why we need a Resilience, Rights and Respectful Relationship Program



Statistics



THE AVERAGE CENTRAL GOLDFIELDS SHIRE RESIDENT





Maryborough Education Centre



Activity

What is Violence?



Activity-What is Violence?

Scenario 1

On Thursday Jessica was walking to school. Usually she walks with her friends, but that day they were not there and she did not want to be late for school. Two blocks from the school, she had to walk past a group of boys from an older class who were waiting in a large group. They started calling out things like 'sexy legs' and 'cute girl come and kiss me' and one of them tried to touch her buttocks as she walked past.

- *What type of gender-based violence is happening in the scenario? (physical, verbal, psychological, sexual)*
- *How might this affect the person who is experiencing the violence?*
- *What needs to change to prevent this from happening?*

Resilience, Rights and Respectful Relationships Education

The Royal Commission Family Violence Recommendation:

...mandate the introduction of respectful relationships education into every government school in Victoria from Prep to Year 12. Implementation should be staged to ensure school readiness and to allow for ongoing evaluation and adaptation. It should be delivered through a whole-school approach and be consistent with best practice...

The whole school approach supports schools to do this through six elements:

1. Leadership and commitment
2. School culture and environment,
3. Professional learning
4. Teaching and learning
5. Community partnerships,
6. Support students and staff who experience family violence

WHOLE SCHOOL APPROACH



Resilience, Rights and Respectful Relationships Education at Maryborough Education Centre

The Grey Areas of Consent



**BUILDING
RESPECTFUL
RELATIONSHIPS**

Activity

To what extent do you think your country has achieved a situation in which men and women are treated equally?

Show with your fingers, how advanced you think your country is now in achieving gender equality

1 = no equality
10 = perfect score



Activity

Fact Cards

Please read the information and discuss the THINK questions with the other people on your table group

FACT CARD 1: EDUCATIONAL OUTCOMES & UNEQUAL PAY

In Australia, there is a 'pay gap' between men and women. On average, men earn more money than women when they are in the same jobs.

How big is the difference?

On average women earn 17% less than men for doing the same job. This pay gap means that on average, women earn \$1.4 million less than men over a lifetime.

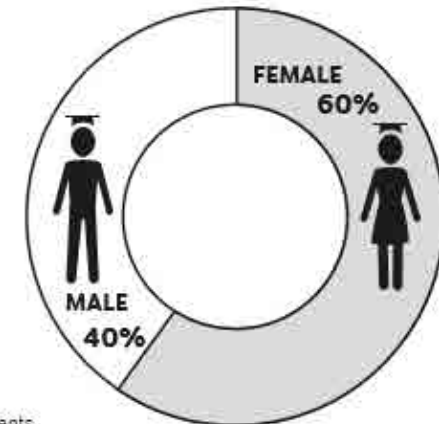


Do men on average get higher pay for the same jobs because they are better qualified than women?

No. In Australia, girls as a group score better than boys in almost all Year 12 subjects and are also more likely to finish Year 12.

On average, girls also do better than boys at university. In 2012, 60% of Australians who graduated from university were female. This is a pattern that is reflected globally with females now outnumbering males in global university attendance and graduation rates.

UNIVERSITY GRADUATION



**THINK: Why do you think this is so?
What effect might this have?**

SOURCES:

Workplace Gender Equality Agency (2014) Gender pay gap statistics
Victorian Curriculum and Assessment Authority (2015) Grade Distributions for Graded Assessments
Australian Bureau of Statistics (2015) 4125.0 – Gender Indicators
Australian Government Department of Education and Training (2015) Selected Higher Education Statistics
UNESCO (2012) World Atlas of Gender Equality in Education

Achieving generational change



Respectful Relationships

Supports our schools and early childhood education settings to promote and model respect, positive attitudes and behaviours, and teach children how to build healthy relationships, resilience and confidence.

**1,000+
schools**

In 2018

**All
government
schools**

By 2021

**Early
childhood
educators
trained**

Up to 6,000
by 2020

Maryborough Community

There are many community groups working on Family Violence in Maryborough:

Maryborough Rotary Club

- #SayNo2FamilyViolence
- SAFE Model
- Family Violence Forums



#SayNO2familyviolence

Maryborough
Rotary
Club



go goldfields
aspiring and achieving

Maryborough Community

Go Goldfields

- Family Violence Action Group
- 16 Days of Activism
- Marigold Project

Zonta

- Scholarships to promote opportunities for women

Maryborough District Health Service

- Family Violence sub committee
- Strengthening hospital responses to family violence
- Wear it Purple Days

Maryborough Police

- Behaviour change program training



Respect a priority in secondary learning

Secondary and specialist schools of MGC are getting serious about respectful relationships in 2014.

MGC will continue to be the national leading agency for the respectful learning program, which is a priority for schools in 2014. The program is a key focus of the Victorian Government's Respectful Relationships Strategy.

The Victorian Government is a fully privileged partner in the ability to change the culture and climate of schools for the long term and, ultimately, the country will benefit.

The year 2014 continues to be a year of change for schools and the Victorian Government's commitment to the respectful learning program.

We will have a focus on respectful learning and respectful relationships, which is a key focus of the Victorian Government's Respectful Relationships Strategy.

We will continue to be a fully privileged partner in the ability to change the culture and climate of schools for the long term and, ultimately, the country will benefit.



Secondary and specialist schools of MGC are getting serious about respectful relationships in 2014. Photo: MGC



Bendigo Advertiser

Maryborough says no to domestic violence



THE AGE Victoria

Victoria News Traffic Conditions State Election 2014 AFL News Quizzes

You are here: Home > Victoria >

Maryborough takes on domestic violence through special programs

June 6, 2014

Read later

John Elder

Led by its Rotary Club, Maryborough residents are working to curb family violence.

Tweet 0 Share 0 Share 0 in Share Pin submit
Email article Print Reprints & permissions



Gary Higgins (front row, centre) with Maryborough residents who are taking a stand on domestic violence. Photo: Eddie Jim

Successes of Maryborough Projects

- encouraged community leaders including politicians, public servants, business people, emergency responders, teachers, religious and sporting groups, as well as families and individuals, to take a public stand against family violence
- statistics for the region indicate an increase in family violence incidents reported to Victoria Police
- improved awareness and understanding of family violence
- created links to agencies where help can be found
- obtained national media exposure and interest from overseas
- enquiries from people interested in adopting the model in their own communities
- Australia Day Community Award for its #SayNO2familyviolence campaign



#SayNO2FamilyViolence Video

#SayNO2FamilyViolence



Thankyou

Questions?

