

An Educated Prevention: The effects of a police-led schoolbased driver education program

Levi Anderson



Queensland, Australia



50,000+ STUDENTS



RESEARCH INSTITUTES AND CENTRES RANKED IN THE TOP 2%

**200,000+** GRADUATES





#### Australia







#### **Driving in Australia**

• 19.2 million registered motor vehicles in Australia

• Average age of vehicles on Australian roads is 10.1 years

• Almost 15.5 million licenced drivers

#### (Australian Bureau of Statistics, 2018)



#### **Queensland Police Service**

- State-based organisation
- 13,000+ staff members
- 1 July '16 30 June '17



(Queensland Police Service, 2017)



#### **Driver Training and Education**

 Training of physical vehicle control skills does not address the attitudes and behaviours of young drivers and research suggests it may increase crash risk

• Evaluations of driver education support their ability to change the attitudes of young drivers

(Christie, 2002; Beanland, Goode, Salmon, & Lenne, 2011; Lewis, Fleiter, & Smith, 2015; Peck, 2011)



#### Life Awareness Workshop

- First opportunity for police-youth interaction
- Addresses the FATAL5 in detail
- Delivered in high schools on the Sunshine Coast, Queensland
- Use of local and relevant crash examples
- Encourages questions and involvement in the program



#### Why was it created?





### Study Design

- Pre-Survey
  - Socio-demographic information
  - Thrill seeking index
  - Behaviour of Young and Novice Driver Scale (BYNDS) with additional questions relating to mobile phone usage

- Post-Survey
  - Modified version of BYNDS

(Scott-Parker, Watson, & King, 2010)



#### Sample

• 294 high school students

• Aged between 16-18 years of age (M=17.13)

 Most had entered the licensing system (98.95%) on either the L or P1 licences



#### **Pre Survey Findings**

- Males report higher instances of high-risk selfreported driving behaviour compared to their female counterparts
- Males accounted for 70.5% of individuals with 'High' sensation seeking levels



#### **Post Survey Findings**

- When compared to the self-reported behaviour:
  - Overall, the future intentions of young drivers improved
  - Females showed a greater improvement when compared to males
  - High sensation seekers showed a greater improvement when compared to low sensation seeking individuals



#### What does this mean?

 LAW program supports the development of safer attitudes towards driving

• Offer an opportunity to develop a relationship between police and young people



#### Conclusions

• The LAW Program changes the attitudes of young drivers

• The program offers an opportunity for police to have a positive interaction with young people

• Does NOT replace the need for practical driver training. Young drivers still need to develop vehicle control skills



#### Future Research

• Testing for the extended effects of the LAW program

• Testing the generalisability of the program

• Measure changes in perception of police

• Adapting the program for use with repeat traffic offenders



#### References

- Australian Bureau of Statistics. (2018). 9309.0 Motor Vehicle Census, Australia. Retrieved from Canberra, Australia
- Beanland, V., Goode, N., Salmon, P. M., & Lenne, M. G. (2011). *The efficacy of advanced driver training: a targeted literature review* Retrieved from Monash Accident Research Centre (MARC)

Campbell, D., & Nelson, D. (2018). [Origins for the Life Awareness Workshop].

Christie, R. (2002). *The effectiveness of driver training as a road safety measure: An international review of the literature*. Paper presented at the Australasian Road Safety Conference.

Lewis, I., Fleiter, J., & Smith, J. (2015). Students' Responses to the RACQ Docudrama Program.

Peck, R. C. (2011). Do driver training programs reduce crashes and traffic violations? — A critical examination of the literature. *IATSS Research*, *34*(2), 63-71. doi:10.1016/j.iatssr.2011.01.001

Queensland Police Service. (2017). 2016-17 Annual Report. Retrieved from Brisbane, Australia:





# Thanks

## levi.anderson@griffith.edu.au

